# CAR Unit Template

## Unit Title: Mathematics – Operations on Decimals and Numerical Expressions – Unit 1 – Module A

**Grade level: Grade 5**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed):

**5.NBT.A.1** Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

**5.NBT.A.3** Read, write, and compare decimals to thousandths.

a. Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., 347.392 = 3 × 100 + 4 × 10 + 7 × 1 + 3 × (1/10) + 9 × (1/100) + 2 × (1/1000).

b. Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

**5.NBT.A.4** Use place value understanding to round decimals to any place.

**Key**: Major Cluster Supporting Cluster Additional Cluster

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT**  **We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **5.NBT.A.1 – WALT** recognize in a multi-digit number that a digit is 10 times the value of the digit to its right |  |  |  |  |
| **5.NBT.A.1 – WALT** recognize in a multi-digit number that a digit is 1/10 the value of the digit to its left |  |  |  |  |
| **5.NBT.A.3a – WALT** read decimals to thousandths using base-ten numerals, number names, and expanded form |  |  |  |  |
| **5.NBT.A.3a – WALT** write decimals to thousandths using base-ten numerals, number names, and expanded form |  |  |  |  |
| **5.NBT.A.3b – WALT** compare two decimals to thousandths based on place value understanding |  |  |  |  |
| **5.NBT.A.3b – WALT** record comparisons of two decimals to thousandths using >, < or = |  |  |  |  |
| **5.NBT.A.4 – WALT** round decimals to any place using place value understanding |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Benchmark Assessment 2

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Summative Assessments (add rows as needed)

| **Summative Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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